



'Quality Education in a Friendly, Caring and Supportive Environment'

Assessment Policy

Rationale:

Assessment identifies *how well* a student has (or has not) learnt specified content. Accurate and comprehensive assessment of student performance against individual learning goals and/or against The Victorian Curriculum standards; guides student learning, aids in establishing open communication and assists in establishing future direction, rather than simply a prelude to reporting achievement.

Implementation:

- The school accurately assesses student achievement against the Victorian Curriculum.
- The school utilises a whole-school assessment schedule with expectations of the frequency and types of assessment. Assessments will be a mix of summative and formative assessment. These may include tests, specific tasks, observations, discussions and involvement in nation-wide standardised testing processes including; NAPLAN and school entry assessment tests.
- The school will use OnNote, uEducateUs and student classroom files as a manageable system of keeping records that will provide a rich mixture of observations, results, reflections and discussions.
- Assessment will be made available to parents via Learning Folders and student learning interviews.
- Every student will have an individual learning plan that contain goals and reflections of his/her learning.
- The school will assess and report the achievements of students with disabilities and impairments in the context of levels A - D in the Victorian Curriculum. Student Support Groups will develop Individual Learning Plans containing learning goals and teaching strategies. Progress towards individual learning goals will be evaluated and reported by Student Support Groups.
- Staff will participate in moderation and data analysis in a PLC meeting structure. A range of assessments will be used so that data can be triangulated to form consistent judgements of student progress against the Victorian Curriculum Standards.

This policy was last ratified by School Council in July 2021. Date of next review: Nov 2024