



*'Quality Education in a Friendly, Caring and Supportive Environment'*

*This policy was ratified by School Council in: September, 2014  
To be reviewed: September, 2017*

## **SCHOOL PHILOSOPHY STATEMENT & VALUES**

### **STATEMENT OF PHILOSOPHY:**

Bridgewater-on-Loddon Primary School's vision is to prepare young people to become active, engaged and responsible citizens of the local and global community. It aims to prepare students to contend with a very dynamic 21<sup>st</sup> century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The school aspires to provide a contemporary approach to teaching and learning in its purposeful learning environment.

Bridgewater-on-Loddon Primary School has zero tolerance for child abuse. The school community, especially staff, is responsible for the care and protection of the children within our care and reporting information about suspected child abuse.

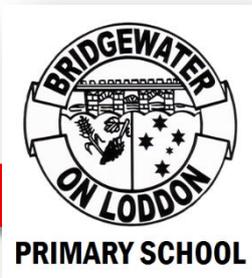
Bridgewater-on-Loddon Primary School supports and respects all children, staff and volunteers. We are committed to the cultural safety of Aboriginal children, and those from culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with disabilities.

### **MISSION STATEMENT:**

**To provide a friendly, safe and caring environment that enhances learning, personal growth and wellbeing for all students; creates a stimulating and supportive environment for all teachers; assists, informs and involves parents. We aim to develop students' ability to manage their own learning; differentiate teaching & learning according to individual needs (Individual Learning Plans); improve student/parent/school liaison around student learning; use student performance data to better match teaching and learning; improve our culture in regards to social inclusion; promote self-esteem for all.**

### **SCHOOL VALUES:**

- **Success**
  - ❖ We aim to achieve our personal best through setting relevant personal goals
  - ❖ We aspire to individual & whole school achievement – staff / students / community
  - ❖ We encourage meaningful involvement of all members of the school community
  - ❖ We support risk taking in the learning process
  - ❖ We value celebration and recognition of our successes
  
- **Continually Improving**
  - ❖ We aim for whole school improvement through goal setting, self-evaluation & reflection
  - ❖ We value the giving & receiving feedback
  - ❖ We value persistence and working tough
  - ❖ We aim to grow both socially & academically



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- **Learning**
  - ❖ We seek to provide a stimulating learning environment
  - ❖ We recognise the need for scaffolding which supports students in their learning
  - ❖ We believe the curriculum needs to provide variety & opportunity
  - ❖ We aspire to setting realistic goals and to use effective learning strategies
  - ❖ We value life skills and social development
- **Confidence**
  - ❖ We promote the acceptance of self and others
  - ❖ We aim to build self-belief through endeavour and achievement
  - ❖ We aim to build confidence as independent thinkers and learners
  - ❖ We value respect for individual needs and differences
  - ❖ We acknowledge the need for positive, constructive feedback
- **Cooperative Relationships**
  - ❖ We foster the development of teamwork between staff, students, community network
  - ❖ We value constructive, respectful communication
  - ❖ We aspire to work effectively with others
  - ❖ In our learning endeavours we aim to build cooperate relationships which provide win – win outcomes
  - ❖ We value a culture of 'Social Inclusion' where we are mindful of both our personal rights and our responsibilities towards others.

**Statements which affirm the school's principles are found in documents such as the school handbook, Annual Implementation Plan and School Strategic Plan and communicated through the school newsletter and website.**

#### **ENACTMENT OF SCHOOL PHILOSOPHY:**

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs the values of the school sit at the centre and there will be expectations about all work aligning with the values. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

In all work in the school, the question "Is this work or process in line with the school vision, values and beliefs?"

This question will be a fundamental part of the practice of all leaders in the school.

#### **EVALUATION:**

This policy will be reviewed triennially or more often as necessary due to changes in regulations or circumstances.