


# Prep Term 2 Planner for 2014


# Integrated Unit: Pets


**English**  
**Writing:** Concepts of Print-left to right, top to bottom, spacing, letter, word. Punctuation-full stop. Print conveys a message. What is writing? Retell familiar literary texts through performance, use of illustrations and images. Modelled and Interactive Writing. Diary Writing. Recount Planning for Writing.  
**Reading:** Recognise some different types of literary texts and identify some characteristics features of literary texts. Predict/ Retell text. Build on Phonemic Awareness. Concepts of print through Modelled and Shared activities. Letters of the alphabet lower and upper case letters. Reading Aloud, Modelled and Shared reading. Guided Reading. Understand that texts can take many forms and that stories and informative texts have different purposes. Magic 100 words. Read predictable text, practising phrasing and fluency. Monitor meaning using concepts about print and emerging contextual, semantic, grammatical and phonic knowledge. Use comprehension strategies to understand and discuss texts listened to, viewed or read independently.  
**Speaking and Listening:** \* Show and Tell. Respond to texts, identifying favourite stories, authors and illustrators. Identify the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures. Respond to texts, identifying favourite stories, authors and illustrators. Listening skills. Appropriate pitch, tone and volume in speaking. Sequencing main ideas and events clearly in speech. Small and whole group discussions  
**Word/Letter Study:** \* Weekly sound study, e.g.: S – snake. \* Sight words/ high frequency words on cue cards, word wall. \* Spelling Station.  
**Literature:** \* Books for enjoyment. \* Partner Reading. \* Focus on making connections through books. \* Shared Big Books relating to sight words and themed topics.

**Mathematics**  
**Number and Algebra:** \*Oral counting to 20 \* Counting backwards from 10 \* Ordering numbers from 1-10 \* Number lines \* Writing numbers \* Recognising and making groups \* Ordinal numbers \*Recognition that addition is relevant to a task  
**Measurement and Geometry:** \* Sequencing events \* Days of the week \* Months of the year \* Use of language of location/position \*2D shapes – identifying and sorting \*Copy and continue simple patterns of 2 elements \*Measure and compare the lengths and capacities of pairs of objects using uniform informal units. **with Mr T**  
**Statistics and Probability:** \*Picture graphs


**Health and Physical Development**  
 \* Dance and Whole School Run. \* Developing independence through routines at drop off and pack up time. \* Busy Bee jobs promoting team work.  
  
**Physical Education with Mr Tonkin**  

- A.A.S.C. features AFL & Netball during T. 2 therefore associated motor skills, rules & teamwork will also be covered within our P.E. program.
- Jump Rope skills (skipping) will be practised leading up to our 'Jump Rope for Heart' day which promotes the health benefits of vigorous exercise.

**Humanities 'Pets' with Mr Tonkin**  
 \* Living things have a variety of external features  
 \* Living things live in different places where their needs are met \* 'Living Safely with Pets' program.  


**Thinking Processes**  
 \* Develop De Bono's Thinking Hats \* Use of Circle time to teach emotional intelligence and resolution of classroom, playground and individual issues. \* Social games learning to problem solve and play together through student led communication.  


**MARC Van**  
**MARC teacher to advise**

**ICT**  
 \*Class and individual use of Interactive White Board.  
 \* Using Study Ladder for letter recognition lessons.  
 \* Ipads bedded into whole curriculum  
 \* Recognise parts of the computer – mouse, keyboard, screen.  


**Art**  
 \*Complete Mother's Day gifts.  
 \*Exploring textiles  
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