

# GRADE 3/4 TERM PLANNER TERM 2 2014

## “SUSTAINABILITY FOR OUR FUTURE”

### English

#### Reading:

- Individual student reading conferences will take place with the classroom teacher where skills such as accuracy, fluency, comprehension and vocabulary will be monitored and supported, offering your child individualised attention to support their reading development.
- Small group Guided Reading sessions, using narrative and non-fiction texts, will focus on reading comprehension strategies such as Themes, Main Idea, Inference and Predictions.
- Whole class modelled and shared reading sessions to encourage discussions of print media.

#### Writing:

Small group spelling investigations will target individual student's needs in writing, focusing students' misconceptions of sounds and patterns in commonly used words. A strong focus on punctuation and grammar will be integrated into modelled and shared writing. The genres which will be focused on in writing this term are narrative and non-fiction texts. Features of these genres will be explicitly taught, with writing opportunities established in our Integrated Unit topic.

#### Speaking and Listening:

Oral presentations will focus on clear speech, appropriate volume, pace and expression and the use of visual aids including ICT applications. Class discussions will foster purposeful listening and reporting skills using audience etiquette.



### Mathematics

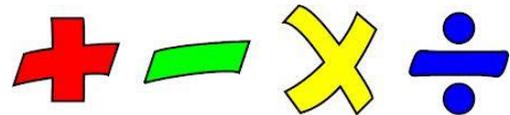
iMaths Investigations have been introduced across the school this term. iMaths is a unique program that fosters enquiry by immersing students in relevant, real-life maths investigations. The highly motivating and engaging investigations allow students to apply and practice their knowledge of maths concepts, which improves their abilities and results. Topics covered throughout the investigations this term are:

#### Number and Algebra:

- Properties of odd and even numbers
- Multiples 3, 4, 5, 6, 7, 8, 9
- Multiplication facts 2, 3, 5, 10
- Multiplication facts 4, 6, 8, 9
- Division facts 2, 3, 5, 10
- Division facts 4, 6, 8, 9
- Backtracking
- Division 2-digit ÷ 1-digit
- Equivalent number sentences
- Multiplication problem solving
- Multiplication 3-digit x 1-digit
- Simple budgets
- Purchases and giving change

#### Measurement & Geometry:

- Graduated scales
- Measuring mass
- Litres and millilitres



### Integrated Unit

#### “Sustainability for our Future”

This term we will be looking at how we as humans impact the earth and how we can change what we do to live a more sustainable lifestyle in the future. The major focus for the unit will be on waste.

#### Big Understandings:

- Waste is a resource. It comes in many forms. Most waste can be avoided, reduced, reused and recycled.
- Products and materials have a life cycle.
- Waste impacts on our environment and society.
- Effective waste management supports a healthy environment.
- In VIC sustainable waste management practices address where waste comes from, how we use it, where it goes and how we can make a difference.



### Information Communication Technology



Edmodo will be introduced to students as an online learning tool. Polls, quizzes and questions will be posted by the teacher on a weekly basis for students to interact with. Students can access Edmodo at home using their unique username and password combination.

### The Arts

- Complete Mother's Day gifts
- Exploring textiles

### Health and Physical Education

- A.A.S.C. features AFL & Netball during T. 2 therefore associated skills (ball handling & teamwork) will also be covered within our P.E. program.
- Jump Rope skills (skipping) will be practised leading up to our 'Jump Rope for Heart' day.