

# School Strategic Plan 2021-2025

Bridgewater Primary School (1097)



Submitted for review by Julie Ladd (School Principal) on 24 February, 2022 at 01:26 PM

Endorsed by Paul Hon (Senior Education Improvement Leader) on 25 February, 2022 at 07:51 AM

Endorsed by Leah Bailey (School Council President) on 25 February, 2022 at 09:13 AM

# School Strategic Plan - 2021-2025

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<b>School vision</b>	To provide a respectful and caring learning community that empowers personal best.
<b>School values</b>	<p>At Bridgewater Primary School, we live our values everyday-</p> <p>Respect: We care for ourselves, others and the environment.</p> <p>Relationships: We are kind, respectful and inclusive of everyone in our school and community.</p> <p>Excellence: We keep trying until we achieve our personal best.</p>
<b>Context challenges</b>	<p>Key Strengths - what our school review identified as areas of strength:</p> <p>Over the previous Strategic Plan period, practice excellence had been built through the implementation of a range of strategies including:</p> <ul style="list-style-type: none"><li>- The development of a personalised learning structure for each student</li><li>- The provision of resources to support professional learning for staff</li><li>- The development of a Professional Learning Community [PLC] meeting structure to support the implementation of Inquiry learning cycles for school improvement</li><li>- The development of an agreed instructional approach to teaching mathematics, reading, and writing.</li><li>- A greater use of feedback: student to teacher, teacher to student and student to student.</li><li>- A focus on learning intentions and success criteria to support the articulation of learning areas</li></ul> <p>Evidence gathered through the last school review process demonstrated that learning partnerships had been enhanced through:</p> <ul style="list-style-type: none"><li>- The instructional partnership with Inglewood PS</li><li>- Parent communication</li><li>- The provision of a chaplain</li><li>- Incorporation of structured instructional approaches to enable teacher-student conferencing and goal setting</li><li>- The Implementation of an individual learning plan structure for all students</li></ul>

	<ul style="list-style-type: none"> <li>- The implementation of wellbeing programs and approaches to building emotional and social skills</li> <li>- Partnerships with local community groups to develop a community garden</li> <li>- Greater media coverage of school activities</li> </ul> <p>Key Challenges - what our school review identified as challenges.</p> <p>The school review process identified challenges in the following areas at the the school:</p> <ul style="list-style-type: none"> <li>- Student attendance</li> <li>- Declining enrolment</li> <li>- Staffing consistency</li> <li>- Ageing facilities</li> </ul>
<p><b>Intent, rationale and focus</b></p>	<p>Intent – what our school is trying to achieve</p> <p>Our intention is to develop whole-school approaches to activating student leadership, voice, and agency in learning; to enable all students to experience improved learning growth and achievement in Literacy, and to enhance student wellbeing through a focus on positive relationships, student resilience, and individual efficacy. This will be achieved through the implementation of effective teaching practices and through the development of strong partnerships across the school community.</p> <p>Rationale – why this is important to us</p> <p>The implementation of our identified goals will ensure that:</p> <ul style="list-style-type: none"> <li>• teacher knowledge and skills to embed evidence-based instructional practices will be developed</li> <li>• greater links will be created with the community</li> <li>• whole-school approaches to activating student leadership, voice, and agency in learning will be developed</li> <li>• the use of data and evidence that enables students to track progress and inform goal setting will be embedded</li> <li>• parents and carers as partners in learning will be engaged</li> <li>• whole-school frameworks for student wellbeing and communication will be refined</li> </ul> <p>Focus – how our Strategic Plan will unfold over 4 years</p> <p>An elevated focus on activating student leadership, voice, and agency in learning; and enhancing student wellbeing will be a key focus through the entire Strategic Plan period. This will be accompanied by a major focus on the elevation of practice associated with</p>

	the teaching of Literacy in the initial two year period and then a focus on maintaining this level of practice over the remaining two years.
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<b>Goal 1</b>	To improve student learning growth in literacy and numeracy.
<b>Target 1.1</b>	Track the individual learning growth of each student in reading, writing and mathematics (based on 2021 data) to demonstrate the expected learning growth over the four years of the School Strategic Plan.
<b>Target 1.2</b>	All students will meet the goals of their Individual Education Plan.
<b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment	Build teacher capability to utilise a range of assessment strategies to personalise learning for all students.
<b>Key Improvement Strategy 1.b</b> Empowering students and building school pride	Develop student understanding of the skills and characteristics of effective learners.
<b>Key Improvement Strategy 1.c</b> Building practice excellence	Implement data driven school improvement cycles through internal and external collaborative professional learning communities.
<b>Goal 2</b>	Enhance student engagement and wellbeing through improved personal and social capabilities.
<b>Target 2.1</b>	By 2025 the percentage of positive student responses to the teaching and learning and learner characteristics components of a school-implemented commercial student survey will improve from 2021 baseline data.  (Target to be confirmed)

<b>Target 2.2</b>	By 2025 reduce the percentage of students with 20 days or more absence per year from 42% (2019) to 20%.
<b>Target 2.3</b>	By 2025 the overall percentage of positive responses to the school ethos and environment module of the Parent Opinion Survey will increase from 75% (2019) to 90% and the parent participation and involvement module will remain above 90% positive endorsement (94% in 2019).
<b>Key Improvement Strategy 2.a</b> Health and wellbeing	Develop and implement strategies to support students to build resilience, strengthen their social skills and build positive relationships with their peers.
<b>Key Improvement Strategy 2.b</b> Networks with schools, services and agencies	Strengthen partnerships with agencies, networks, families and the community.